

# JUSTRI Skills Tool Kit Training

Rosalind Paget Room, RCN building, 20 Cavendish Square, London W1G 0RN

November 30th 2019

## Evaluation Summary

### 1. What were your expectations of the meeting?

5 Very effective/Excellent — 1 Not effective/Poor

AVERAGE

4.1

### 2. How well did the meeting meet your expectations?

5 Well exceeded expectations — 1 Did not meet expectations

AVERAGE

4.8

### 3. How would you rate the effectiveness of the following sessions?

5 Very effective — 1 Not effective

*Please let us know which speakers you found helpful, which less so, and any additional subjects we should have covered*

#### LECTURES:

AVERAGE

4.5

- “ They were all helpful. I have learnt a lot today, the most of reading research paper and understanding it well. Practical and all the statistics were quite difficult, but it appears I am starting to look at it now. So thanks and well done to you all.
- “ all good
- “ Found them informative, clear and relatable. Good mix of speakers and well organised.
- “ would appreciate 2 days and include courses like designing practical developing research proposal and research in NHS. Also more training exercises in smaller groups.
- “ Best of all was Developing research proposal. The template was very helpful.
- “ Statistics
- “ Mike a very good speaker, gets people attention. Nargis, it was her first time and did a very good job with a very clear presentation. Davide information was good. Colette very confident and I liked my interaction with her.

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## WORKSHOPS:

AVERAGE

4.3

- “ Helpful
- “ Good level of interaction and time for questions
- “ All the workshops were very interesting. I felt workshop Planning Research in the NHS was particularly helpful for me and enjoyable. Presenting with Impact and poster tips were in good order.
- “ Presenters were all knowledgeable
- “ Answered questions satisfactorily
- “ Attendees willing to share mostly because presenters were approachable and open to opinion.

## CASE PRESENTATIONS:

AVERAGE

4.0

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## 4. How will this meeting help you in your day-to-day work? (comments only)

- “ This meeting has really helped me think about my research project and has clarified several areas I was struggling understand.
- “ Plan my research
- “ Plan my future career
- “ Understanding statistics will help my goal as an academic trials. Will inspire protocol design & analysis of results.
- “ a better understanding of research methodology
- “ More confidence with research
- “ Planning to enrol in research
- “ Presentation workshop will help in teaching on presentations
- “ Very helpful learning about process involved in research. All great guidelines to ask questions.
- “ Deeper understanding of how research studies are implemented
- “ It helps me to have a wider idea of how research works (process, timing, approval, statistics, studies...)
- “ Better research skills.
- “ Template for developing research proposal was very helpful

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## 5. What is your overall assessment of the meeting?

5 Very effective/Excellent — 1 Not effective/Poor

AVERAGE

4.8

- “ Excellent. I enjoyed it, all relevant.
- “ This meeting is the most interesting meeting I have attended in a long time. The object of research is a dry subject to present to to an audience and quite challenging and the speakers have done a great job at it.
- “ I would highly recommend to others
- “ Excellent topics for research, essentially all the talks explore conception of research giving a fantastic overview.
- “ Very enjoyable, nice atmosphere and people invited. Also the venue selected was very well equipped.

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## 6. Please give suggestions for how future meetings might meet your training needs (comments only)

- “ 2 days course
- “ more training exercises
- “ pre course material
- “ more practice training
- “ more publicity of upcoming events...thank you to all the organisers.
- “ I feel I've learned so much today! I feel lucky to attend. Thank you very much!
- “ Maybe invite representative from Ethical Committee
- “ Touch more clinical appraisal
- “ Touch more on different trials and relevance in real life.